FINAL CALL FOR ABSTRACTS

Technology-enhanced Innovation in Teaching, Learning, Assessment and Student Success Strategies

Flexible Futures

Higher Education Innovation Conference and Expo

CSIR Convention Centre, Pretoria | 4 - 5 October 2018

UNIVERSITEIT VAN PRETORIA
UNIVERSITY OF PRETORIA
YUNIBESITHI YA PRETORIA

Background

The conference is organised by the University of Pretoria. Consolidating the experience from previous Flexible Futures conferences, we extend invitations to researchers, practitioners, and industry professionals interested in the field of teaching innovation, with a particular focus on learning with technology. This conference provides a forum to address critical issues and challenges confronting the education sector today.

Abstracts

We seek contribution focusing on understanding and improving teaching, learning, assessment and student success strategies through innovative implementation of teaching with technology.

Presentation types

Abstracts of 500 words should be submitted for papers, panels, posters (printed or powered), practitioner presentations, technology showcases, demonstrations or vendor sessions.

Full papers with a research orientation would include a clearly explained conceptual framework. The paper would focus on a completed project. It would briefly explore the current state of the field. Data should be clearly set out, an analysis given and findings and actionable recommendations proposed. The uniqueness of the contribution should be clear.

Short papers would address on-going work, which may include a short conceptual framework, challenges, lessons learnt, preliminary results and the trajectory of the work.

Practitioner Presentations would give details of an innovation implemented (module/programme in which it was used, the type of technology chosen and why, how it was used, the resources and support needed to make it work, students' reactions, lessons learnt), its impact and its potential scalability. Any evaluation results should be included (including feedback from lecturers, students, administrators and data on impact on student learning).

Posters would depict work-in-progress using text and graphics. They would be concise and thought-provoking. Presenters should prepare a one-page handout for the poster session.

Technology Showcase/ Expo/ Demonstration would showcase the actual use of an innovation. A live demonstration is a powerful way to communicate ideas and concepts. Vendor presentations may not be direct sales pitches.

An award will be made for Best Paper. Nominees for Best Paper will be on the basis of reviewers' scores based on the abstract. A panel will be constituted to evaluate the actual presentations during the conference.

KEY Dates

All deadlines at 23:59 SAST

**End July 2018:
Deadline for abstract submissions**

**August 2018
Notification of acceptance**

KEYNOTE: Peter Cochrane is a futurist, entrepreneur, business and engineering advisor to international industries and governments. He has worked across: hardware, software, systems, network, adaptive system design and operation. He currently runs his own company across 4 continents, and was formerly CTO at BT, The Collier Chair for the Public Understanding of Technology @ Bristol, and winner of numerous awards including an OBE and IEEE Millennium Medal. (See cochrane.org.uk for full details).

Topics

Applying Artificial Intelligence to Education

Learning Science and Pedagogy for Online

Achieving Teaching and Learning Outcomes Supported by Technology

Innovative Student Success Strategies with Technology

Technology and Graduateness

for sponsorship, exhibition and general enquiries refer to

www.flexiblefutures.co.za
or send an email to info@carlamani.co.za

Review process

Each submission will be single blind reviewed by a member of a review panel designated by the conference organizers and then by the conference chair. A submission may be returned to the person who submitted it to effect changes. Submissions with the highest evaluations will be accepted for presentation in the conference. The review committee reserves the right to recommend that a poster be submitted instead of a paper or that people with similar themes present a series of short papers as a panel rather than individual papers.

Three to five submissions with the highest rankings provided by the reviewers will be nominated for the 'Best Paper Award'. A review committee will evaluate each

presentation during the conference. The award will be made public towards the end of the conference. The Best Paper nominees will be flagged in the proceedings.

At the Conference

Authors of full research or practitioner papers will have 25 minutes to present their contribution, followed by 5 minutes for questions. Authors of short papers will have 10 minutes to present their contribution. Vendor presentations and demonstrations will be allocated 50 minutes. Practitioner demonstrations will be allocated 50 minutes. Printed Posters will need to fit within the dimensions of the boards provided with the layout to be determined by authors.